

Retrieval Phase



Retrieval Quiz/Low Stakes Quiz	
Questions:	Answers:
1. What does compare mean?	
2. How many poems will you be comparing in this part of the exam?	
3. How many poems will you be able choose to discuss in the exam?	
4. Who chooses the other poem?	
5. What are the key themes you are looking at for this section of poetry?	

Retrieval Phase



Retrieval Quiz/Low Stakes Quiz	
Questions:	Answers:
1. What does compare mean?	Look at similarities and differences
2. How many poems will you be comparing in this part of the exam?	2
3. How many poems will you be able choose to discuss in the exam?	1
4. Who chooses the other poem?	Exam board. AQA
5. What are the key themes you are looking at for this section of poetry?	Power and conflict.

LI: I will compare poems and gain a further understanding of the exam.

Instructional Phase

Academic Vocabulary:

Compare

Significance

Figurative language

Structure

Effect

Response

Style

Method

Content

So...What should you expect in the exam?

- 1 poem from the cluster you have studied will be printed on the exam paper.
- Once you know the question , you will have to choose another poem from cluster 2 to compare it with.
- You will not have your anthology in the exam.
- You will have around 45 minutes to complete your answer.
- You will need to compare the similarities and differences in the content and style of the poems and how they convey ideas about power and conflict.

What is content and style?

- **Content**= The ideas and feelings in the poem. May include situations, people, places, thoughts, perspectives, contexts.
- **Style/ Method**= How the poem is written. The choices in language and structure that a poet has made to express their ideas.

Sample task:

Techniques

This tells you which aspects of the content to look at.

- Compare the ways that poets present attitudes to conflict in *Charge of the Light Brigade* and one other poem from the power and conflict cluster.

The named poem will always be printed.

You will have to choose a suitable poem from the rest of the cluster.

Discuss with partner which one you would choose here then use the grid on the next slide to prepare some ideas.

Here is a typical exam question for this paper.

An easy way to compare the poems- USE SMILE. (structure, Meaning, Imagery, Language, Effects).

		<i>Charge of the Light Brigade- Attitudes to conflict</i>	<i>Poem 2- Exposure- Attitudes to conflict.</i>	Similarities	Differences
S	Structure	The repetition of the line 'rode the 600' emphasises how the soldiers were seen as one body and not individuals. They were dehumanised and even though they were brave they were not looked after by those in authority.			
M	Meaning / ideas	Those in authority risk the lives of others and do not take responsibility for their actions. Many men and horses die due to poor leadership.			
I	Imagery	Images of entrapment are used to convey how the soldiers were surrounded by the enemy; 'cannon to left'...'cannon to the right'			
L	Language techniques	The use of imperatives such as 'forward' conveys how these soldiers were simply taking orders and let to their deaths by those in power. The conflict /battle was doomed from the start.			
F	Effects on the reader	Shows us the reality and not the glory of war. Also reveals the futility of war			

Consolidation

1. Explain your choice of poem to compare with Charge of the Light Brigade for the question on slide 6.
2. Could you have chosen any other poems?
3. Did you find similarities and differences between the poems?
4. Write 50 words explaining how to use the SMILE mnemonic to write about poems.

